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CLASS-IV

SYLLABUS

(2026-27)

ST. THOMAS SCHOOL, AGRA
Syllabus (2026-2027)
Grade- IV

UT-1	Half-yearly Exam		UT-2	Annual Exam	
		Project			Project

English Language (Burlington English Grammar)

<p>1. Nouns Types of Nouns (Common, Proper, Collective, Abstract) Gender of Nouns (including compound nouns)</p> <p>2. Possessive Nouns Showing Ownership ('s and ')</p> <p>3. Articles (a / an / the) Use of 'a' and 'an' (indefinite articles) Use of 'the' (definite article)</p> <p>4. Present Simple Affirmative Sentences Negative Sentences Interrogative question</p>	<p>1. Nouns Types of Nouns (Common, Proper, Collective, Abstract) Gender of Nouns (including compound nouns)</p> <p>2. Possessive Nouns Showing Ownership ('s and ')</p> <p>3. Articles (a / an / the) Use of 'a' and 'an' (indefinite articles) Use of 'the' (definite article)</p> <p>4. Present Simple Tense Affirmative Sentences Negative Sentences Interrogative Questions</p>	<p>Write a creative paragraph on the Importance of Reading, describing how reading helps us gain knowledge, improve language skills, and explore new ideas and worlds. They may imagine books as "magic doors" or "best friends" that take us on adventures and help us grow. To make the work more interesting, students can add a creative title, include a short slogan like "Reading is a key to success", and decorate the page with drawings of books, libraries, or characters. The paragraph should be neatly written with</p>	<p>11. Present Perfect Simple Spelling rules Time expressions Have been to\have gone to</p> <p>18. Question Words (Wh-words) Use of 'who' Use of 'what' Use of 'where' Use of 'when' Use of 'why' Use of 'which' Use of 'whose' Use of 'how'</p> <p>19. First Conditional\Temporals Structure of First Conditional After As soon as</p>	<p>11. Present Perfect Simple Spelling rules Time expressions Have been to\have gone to</p> <p>12. Present Perfect\ Past Simple Use of Present Perfect Use of Past Simple</p> <p>13. Future Tense \will / going to / present continuous) Affirmative \Positive Negative Questions</p> <p>18. Question Words (Wh-words) Use of 'who' Use of 'what' Use of 'where' Use of 'when' Use of 'why'</p>	<p>Draw a picture of their choice (such as a park, school, village, or any imaginative scene) and write a short and creative story based on it. The story should describe what is happening in the picture, including characters, actions, and a simple beginning and ending. Students are encouraged to use their imagination to make the story interesting and meaningful. The work should be neatly presented with colorful drawings, a suitable title, and clear handwriting.</p>
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	<p>5. Present Continuous\Present Simple; Stative Verbs Positive Negative Question Stative verbs-senses, perceptions, emotions, others</p> <p>6. Adjectives and Adverbs Comparison of Adjectives: Comparative Degree (-er, more) Superlative Degree (-est, most) Comparing Two Things (than) Equal Comparison (as...as / not as...as) Use of Adverbs in Sentences</p> <p>7. Relative Pronouns Use of 'who' (for people) Use of 'which' (for things/animals) Use of 'that' (for both) Use of 'whose'</p> <p>8. Verbs (Regular & Irregular)</p>	<p>proper presentation and creativity.</p>	<p>Before Until / Till When</p> <p>20. Determiners (some / any / every / no) Use of 'some' Use of 'any' Use of 'every' Use of 'no'</p>	<p>Use of 'which' Use of 'whose' Use of 'how'</p> <p>19. First Conditional\Temporals Structure of First Conditional After As soon as Before Until / Till When</p> <p>20. some / any / every / no Use of 'some' Use of 'any' Use of 'every' Use of 'no'</p> <p>21. Past Perfect & Past Simple Forming: Affirmative Negative Questions</p> <p>22. Tag Questions Structure of Tag Questions Positive Statement + Negative Tag</p>	
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	<p>Difference between Regular and Irregular Verbs</p> <p>9. Past Simple & 'Used to' Talking about Past Actions Affirmative, Negative, Questions Time Expressions (yesterday, ago, last...) Spelling Rules Irregular verbs</p> <p>10. Past Continuous & Past Simple Past Continuous (action in progress in the past) Past Simple (completed action) Positive\ affirmative, negative, Questions</p> <p>14. Modals (can / could / be able to) Expressing Ability Difference between 'can', 'could', and 'be able to'</p> <p>15. Should (advice)</p>			<p>Negative Statement + Positive Tag</p> <p>23. Quantifiers</p> <p>Use of: A few / A little Many / Much A lot of Both / Either / Neither Enough / Too / Very Correct Usage in Sentences</p> <p>24. Present Perfect Continuous and Present Perfect Simple Formation of Present Perfect Continuous Use (actions continuing over time) Difference between Continuous and Simple Forms</p> <p>25. Passive Voice (Present Simple)</p> <p>26. Passive Voice (Past Simple)</p> <p>27. Gerunds</p> <p>28. Punctuation</p>	
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	<p>May (permission/possibility)) Must (obligation) Have to (necessity) Asking Questions using Modals Reflexive Pronouns: Myself, Yourself, Himself, Herself, Itself</p> <p>Chapter-16 Prepositions • Preposition of Place • Preposition of Time • Preposition of Direction.</p> <p>Chapter-17 Conjunctions But, and, or, so, because, when, until/till, although, that, if</p> <p>Vocabulary • Spellings • One-wors substitution</p> <p>Reading Comprehension Picture Reading The Elephant and the Taitor</p>			<p>Capital Letters (beginning, names, etc.) Full Stop (.) Comma (,) Question Mark (?) Exclamation Mark (!) Apostrophe ('s, contractions) Quotation Marks (“ ”)</p> <p>29. Subject–Verb Agreement</p> <p>Vocabulary Collocations Common idioms, adages and Proverbs</p> <p>Reading Comprehension Shape Poem Bruce and the Spider</p> <p>Note: comprehension will not come from book.</p> <p>Composition Informal letter Essay Acrostic Poem</p>	
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	Note: comprehension will not come from book. Composition Story Writing Paragraph Writing Formal Letter				
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English Literature (Gold Feather 4)

Chapter-1 Dick Whittington and His cat Chapter-2 Tenali Rama and the Thieves chapter-3 Sunning (poem)	Chapter-1 Dick Whittington and His cat Chapter-2 Tenali Rama and the Thieves chapter-3 Sunning (poem) Chapter-4: The Discovery of Oz, the Terrible Chapter-5: Eureka! Eureka! Chapter-6 The Rainbow(poem) Chapter-7 The Ant and The Grasshopper Chapter-8 The Water-Bearer and The Cracked Pot	Create a short and creative composition on a habit they do by force of habit (such as greeting everyone, nibbling food, or any other interesting or strange activity). The composition should describe what the habit is, when and how it happens, and why it is interesting or unusual. To make the project more engaging, students should add 2–3 small drawings or a simple comic strip related to their habit and may give it a creative title. The work should be neatly presented on a decorated page with proper handwriting.	Chapter-9 Waiting at the Window(poem) Chapter-10 The Velveteen Rabbit Chapter-11 Mowgli	Chapter-9 Waiting at the Window (poem) Chapter-10 The Velveteen Rabbit Chapter-11 Mowgli Chapter-12 Learning(poem) Chapter-13 Kabuliwala Chapter-14 P V Sindhu; The Ace Chapter-15 The Lamb(poem)	write a short and polite note to their grandparents expressing love and gratitude for their care, support, and guidance. The note should include kind and respectful words, mention what they are thankful for, and show appreciation in a warm and simple manner. To make the project creative, students may decorate the page with a border, small drawings, or a greeting card style layout. The work should be neatly written with proper format and presentation.
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English Listening and Speaking (Let's Talk – 4)

	Chapter-1 At The Breakfast Table Chapter-2 Back From School Chapter-3 Help In Homework Chapter-4 Going To Bed Chapter-5 New House Chapter-6 Cleaning The House Chapter-7 A Visit To The Zoo		Chapter-8 After An Examination Chapter-9 A Picnic Chapter-10 In A Clothes Shop Chapter-11 New Friends Chapter-12 At The Kite Shop Chapter-13 Diana's Bicycle Chapter-14 A Birthday	
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Hindi Language (Hindi Vyakaram 4)

पाठ - 1 भाषा - मौखिक भाषा - लिखित भाषा - सांकेतिक भाषा - लिपि - व्याकरण - बोली पाठ - 2 वर्ण विचार - वर्ण - स्वर	पाठ - 1 भाषा - मौखिक भाषा - लिखित भाषा - सांकेतिक भाषा - लिपि - व्याकरण - बोली पाठ - 2 वर्ण विचार - वर्ण - स्वर	गाँव का चित्र बनाकर उसमें दिखाए गए सभी संज्ञा शब्दों के चार-चार पर्यायवाची शब्द लिखिए। (उदाहरण:- पेड़- वृक्ष, तरु, विटप, पादप	पाठ 6 – विशेषण * विशेषण * विशेष्य * गुणवाचक विशेषण * संख्यावाचक विशेषण * परिमाणवाचक विशेषण * सार्वनामिक विशेषण पाठ - 7 क्रिया * क्रिया के भेद	पाठ 6 – विशेषण * विशेषण * विशेषण * विशेषण * गुणवाचक विशेषण * संख्यावाचक विशेषण	कोई भी पांच संज्ञा शब्दों का प्रयोग करके उन पर आधारित स्वरचित कहानी लिखिए। यथासंभव चित्र बनाइए या चिपकाइए।
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<p>- व्यंजन - वर्णमाला</p> <p>शब्द भंडार 1. पर्यायवाची शब्द 1 से 11 तक 2. मुहावरे 1 से 8 तक 3. अनेक शब्दों के लिए एक शब्द 1 से 10 तक 4. विलोम शब्द शिक्षित से सुबह तक (1 से 10)</p>	<p>- व्यंजन - वर्णमाला</p> <p>पाठ – 3 शब्द और वाक्य - सार्थक व निरर्थक शब्द - वाक्य</p> <p>पाठ – 4 संज्ञा - संज्ञा - संज्ञा के भेद - व्यक्तिवाचक संज्ञा - जातिवाचक संज्ञा - भाववाचक संज्ञा</p> <p>पाठ – 5 सर्वनाम - सर्वनाम - सर्वनाम के भेद - पुरुष वाचक सर्वनाम - निश्चयवाचक सर्वनाम - अनिश्चयवाचक सर्वनाम - प्रश्नवाचक सर्वनाम - संबंधवाचक सर्वनाम - निजवाचक सर्वनाम</p> <p>शब्द भंडार 1. पर्यायवाची शब्द 1 से 11 तक 2. मुहावरे 1 से 8 तक 3. अनेक शब्दों के लिए एक शब्द 1 से 10 तक</p>		<p>* सकर्मक क्रिया, अकर्मक क्रिया अपठित गद्यांश पर्यायवाची शब्द – 12 से 22 विलोम शब्द – 11 से 20 अनेक शब्दों के लिए एक शब्द 11 से 20 मुहावरे 9 से 17</p>	<p>* परिमाणवाचक विशेषण * सार्वनामिक विशेषण</p> <p>पाठ – 7 क्रिया</p> <p>* क्रिया, क्रिया के भेद</p> <p>* सकर्मक क्रिया, अकर्मक क्रिया</p> <p>पाठ – 8 लिंग</p> <p>* लिंग</p> <p>* पुल्लिंग, स्त्रीलिंग</p> <p>पाठ – 9 वचन</p> <p>* वचन</p> <p>* एकवचन, बहुवचन</p> <p>पाठ 11 विराम – चिह्न</p> <p>* पूर्ण विराम</p>	
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	<p>4. विलोम शब्द शिक्षित से सुबह तक (1 से 10) अपठित गद्यांश अनुच्छेद लेखन चित्र वर्णन औपचारिक पत्र अशुद्धि शोधन(पाठ 21)</p>			<p>* अल्प विराम * प्रश्नवाचक चिह्न * विस्मयादिबोधक चिह्न पाठ - 21 अशुद्धि शोधन पर्यायवाची शब्द - 12 से 22 विलोम शब्द - 11 से 20 अनेक शब्दों के लिए एक शब्द 11 से 20 मुहावरे 9 से 17 अपठित गद्यांश निबंध लेखन कहानी लेखन अनौपचारिक पत्र</p>	
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Hindi Literature (Veena, Khasha- 4)

पाठ - 1 चिड़िया का गीत पाठ - 2 बगीचे का घोंघा	पाठ - 1 चिड़िया का गीत पाठ - 2 बगीचे का घोंघा पाठ-3 नीम पाठ-4 हमारा आहार पाठ- 5 आसमान गिरा पाठ- 6 जयपुर से पत्र पाठ- 7 नकली हीरे	संतुलित आहार में शामिल होने वाले किन्हीं 10 भोज्य पदार्थों के नाम लिखकर चित्र सहित प्रत्येक के विषय में कम से कम दो वाक्यों में जानकारी लिखिए	पाठ-8ओणम के रंग पाठ- 9 मिठाइयों का सम्मेलन	पाठ-8 ओणम के रंग पाठ- 9 मिठाइयों का सम्मेलन पाठ- 10 कैमरा पाठ-11 कविता का कमाल पाठ- 12 शतरंज में मात पाठ- 13 हमारा आदित्य	शीतकाल में आने वाले त्योहारों (क्रिसमस लोहड़ी, मकर संक्रांति, गणतंत्र दिवस) के चित्र चिपकाकर उनके विषय में पांच-पांच पंक्तिया लिखिए।
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Mathematics (ICSE Mathematics 4)

Ch-1 Numbers - Five digit Numbers - Place value System - Six- digit Numbers - More practice on Place Value - Comparing Numbers - Ordering Numbers - forming Numbers - Rounding off Numbers	Ch-1 Numbers - Five digit Numbers - Place value System - Six- digit Numbers - More practice on Place Value - Comparing Numbers - Ordering Numbers - forming Numbers - Rounding off Numbers	Find examples of symmetry in nature, such as butterflies, leaves, or flowers. Present your observations through drawings or photographs and explain how symmetry appears in each	Ch 4 Division - Division by a 1-digit number - Division using tables 11-20 - Division by numbers greater than 20 - Division by 10, 100 and 1000	ch- 4 Division - Division by a 1-digit number - Division by 2-digit numbers	Select any 5 different solid shapes from your surroundings. Measure it and calculate its perimeter and area.
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<p>- Roman Numerals</p> <p>Ch-2 Addition and Subtraction</p> <ul style="list-style-type: none"> - Addition of large numbers (carried out) - Properties of Addition - Estimating the sum - Application of Addition - Subtraction of large numbers - Properties of Subtraction - Estimating the difference - Application of Subtraction 	<p>- Roman Numerals</p> <p>Ch-2 Addition and Subtraction</p> <ul style="list-style-type: none"> - Addition of large numbers (carried out) - Properties of Addition - Estimating the sum - Application of Addition - Subtraction of large numbers - Properties of Subtraction - Estimating the difference - Application of Subtraction <p>Ch-3 Multiplication</p> <ul style="list-style-type: none"> - Multiplication by a 1-digit Number - Multiplication by Expanded Notation met - Multiplication by a 2-digit number - Multiplication by 3-digit number - Estimating the product. - Application of Multiplication - Properties of Multiplication. <p>Ch- 7 Geometry</p>	<p>example on an A4 size sheet.</p>	<ul style="list-style-type: none"> - Finding quotient and remainder with dividing - Estimating divisions - Applications of division - Properties of division <p>Ch 5-Factors and Multiples</p> <ul style="list-style-type: none"> - Factors - Properties of factors, common factors - Multiples - Properties of multiples - Finding multiples - Prime and composite Numbers - HCF, LCM - Tests of Divisibility 	<ul style="list-style-type: none"> - Division by numbers greater than 20 - Dividing zeroes and a remainder without - Estimating division - Applications of division <p>ch- 5 Factors and Multiples</p> <ul style="list-style-type: none"> - Factors - Multiples of factors, common factors - Finding multiples - Properties of HCF and LCM - Prime and Composite Numbers 	
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	<ul style="list-style-type: none"> . Point, types of lines, line segment . Line, ray . Measuring a line segment, a curved line . Angles, types of angles . Open and closed shapes . Polygon, circle, parts of circle <p>Ch- 8 Symmetry and Patterns</p> <ul style="list-style-type: none"> .Symmetry .Reflection .Patterns .Tessellation .Number patterns .Coding and decoding <p>Ch-12 Money</p> <ul style="list-style-type: none"> . Operations on Money . Applications of Money . Unitary method . Mental Maths 			<ul style="list-style-type: none"> - Tests of Divisibility <p>ch- 6 Fractions</p> <ul style="list-style-type: none"> - A whole and a fraction - Building and writing fractions - Comparison of fractions - Finding fraction of a collection - Application of fractions <p>ch- 9 Measurement</p> <ul style="list-style-type: none"> - Measurement of length - Units of length 	
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- Conversion of units
of length

- Drawing a line
segment

- Measurement of
weight

- Units of weight

- Conversion of units
of weight

- Measurement of
capacity

- Units of capacity

- Addition and
Subtraction of
Measurement

- Application of
Measurement

				<p>ch- 10 Perimeter and Area</p> <ul style="list-style-type: none">- Perimeter of Triangle- Perimeter of Rectangle- Applications of perimeter- Area- Units of Area <p>ch- 11 Time</p> <ul style="list-style-type: none">- Reading time to the exact minute- Reading time in a.m and p.m- 12-hour clock time to 24-hour clock time	
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				<ul style="list-style-type: none"> - 24-hour clock time to 12-hour clock time - Units of Time - Conversion of Time - Addition and Subtraction of time - Applications of time 	
				<ul style="list-style-type: none"> ch- 13 Data Handling - Pictograph - Bar Graph - Drawing a Bar graph - Circle Graph 	

General Science (Science Everywhere 4)

UT-1 Chapter – 1: Food and Digestion Nutrients Balanced Diet Digestion of Food Process of Digestion	Chapter – 1: Food and Digestion Nutrients Balanced Diet Digestion of Food Process of Digestion Preparation of Food	Make a project on the food items you eat in a day. Classify these food items into energy-giving foods, body-building foods, and protective foods.	Ch 7: Safety concerns at home, in school on playground In swimming pool First Aid	Ch:7. Safety concerns - at home - in school - on road - on playground - In swimming pool - First aid	Prepare a project on 'Safety Concerns': List 5 safety rules you follow at home, school, and on the road. Draw or paste pictures and present
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<p>Preparation of Food Chapter – 2: Our Teeth and Microbes Kinds of Teeth Structure of a Tooth Tooth Care Useful Microbes</p>	<p>Chapter – 2: Our Teeth and Microbes Kinds of Teeth Structure of a Tooth Tooth Care Useful Microbes Chapter – 3: Plants – Food Preparation and Storage The Green World Plants: Nature’s Only Producers Parts of a Leaf Food Prepared by the Leaf Interdependence of Plants and Animals Balance in Nature Chapter – 4: Plants – Adapting to Survive Plants and Their Kinds Terrestrial Plants Aquatic Plants Plants of the Grass Family Insectivorous Plants Fungi Rainforests Chapter – 5: Animals – In Tune with Surroundings Adaptations and Habitat Terrestrial Animals</p>	<p>Present your work neatly on an A4 size sheet and paste or draw pictures of the food items.</p>	<p>Ch 8:Clothes are protective and comfort needs of clothes Material for clothes Types of clothes Storage of clothes</p>	<p>*Ch: 8 Clothes & Protection and Comfort - Needs of clothes - material for clothes - Types of clothes - storage of clothes Ch: 9 Solids, liquids, and Gases - Matter and its composition - states of matter : solid, liquid, gas - states of matter are interchangeable - Dissolving substances in water Ch: 10 Work, force, and Energy - Force - Types of forces - work - simple machines - Energy - forms of energy Ch: 11Air, water, and weather - How sun affects weather - Air & land breeze and sea breeze - water - Evaporation - condensation - impurities in water</p>	<p>your work neatly on an A4 sheet.</p>
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	<p>Aquatic and Aerial Animals</p> <p>Amphibians and Arboreal Animals</p> <p>Adaptations for Food</p> <p>Adaptations for Protection</p> <p>Chapter – 6: Animals – The Circle of Life</p> <p>About Reproduction</p> <p>Animals that Reproduce by Laying Eggs</p> <p>Reproduction in Mammals</p> <p>Care of the Young Ones</p> <p>Half yearly</p>			<p>- Methods of water purification</p> <p>- Underground water</p> <p>- conservation of water</p> <p>Ch:12 Solar System and the Earth</p> <p>- stars, planets, satellites</p> <p>- Solar System</p> <p>- Movements of the Earth</p> <p>- Seasons of the Earth</p> <p>Ch:13 Environmental concerns</p> <p>- Pollution : air, water and waste</p> <p>- controlling pollution</p> <p>- Reduce - reuse and recycle</p>	
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Social Studies (ICSE An Insight into Social Studies 4)

<p>Chapter- 1 INDIA</p> <ul style="list-style-type: none"> • Location of India • Physical division of India • Political Divisions of India <p>Chapter 2 THE NORTHERN MOUNTAINS</p>	<p>Chapter- 1 INDIA</p> <ul style="list-style-type: none"> • Location of India • Physical division of India • Political Divisions of India <p>Chapter 2 THE NORTHERN MOUNTAINS</p>	<p>Paste pictures of India’s major physical features—such as the Himalayas, Northern Plains, Thar Desert, Peninsular Plateau, Coastal Plains, and Islands—in their scrapbook and write a few lines about each</p>	<p>Chapter 11 OUR NATURAL RESOURCES</p> <ul style="list-style-type: none"> • What are natural resources • Exhaustible resources • Inexhaustible resources 	<p>Chapter 11 OUR NATURAL RESOURCES</p> <ul style="list-style-type: none"> • What are natural resources • Exhaustible resources • Inexhaustible resources 	<p>Choose three food crops and three cash crops, and for each crop, find two popular dishes made from it along with the regions they belong to. They should present this information on an A4 sheet with neat writing</p>
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<ul style="list-style-type: none"> • The great mountain wall • The greater Himalayas or Himadri • The Middle Himalayas or Himachal • The Lower Himalayas or Shiwaliks • Why are Himalayas Important? • Life of people in Himalayas • Jammu Kashmir • Himachal Pradesh • Uttarakhand • Sikkim • West Bengal- Darjeeling • The north eastern states • Climate 	<ul style="list-style-type: none"> • The great mountain wall • The greater Himalayas or Himadri • The Middle Himalayas or Himachal • The Lower Himalayas or Shiwaliks • Why are Himalayas Important? • Life of people in Himalayas • Jammu Kashmir • Himachal Pradesh • Uttarakhand • Sikkim • West Bengal- Darjeeling • The north eastern states • Climate <p>Chapter -3</p> <p>The northern Plains</p> <ul style="list-style-type: none"> • The northern Plains • Climate • Parts of the northern plains • The satluj basin • The ganga basin • The Brahmaputra basin • Life of the people of the northern plains • Punjab 	<p>feature, describing its location and importance. They will also complete a map activity by marking two states, each from North, South, East, and West India on a political map. The work should be neatly labeled, well-presented, and creatively decorated.</p>	<p>CHAPTER 12 HUMAN RESOURCES</p> <ul style="list-style-type: none"> • People of country • The population and its distribution • India: a rich country with poor people • Reasons for India's poverty • What can be done? 	<p>CHAPTER 12 HUMAN RESOURCES</p> <ul style="list-style-type: none"> • People of country • The population and its distribution • India: a rich country with poor people • Reasons for india's poverty • What can be done? <p>CHAPTER 13 Our agriculture and industries</p> <ul style="list-style-type: none"> • Agriculture in India • Different crops grown • Food crops • Rice • Wheat • Millets • Pulses • Cash crops • Oilseeds • Sugarcane • Tea and coffee • Spices • Fibre crops • Jute and cotton • Cropping seasons in INDIA • Livestock rearing • Importance of livestock • Green revolution 	<p>and add pictures of the crops, dishes, and related regions to make it creative. Additionally, students will draw and write five lines each on any of the National Symbols of India. The work should be well-organized, colourful, and neatly presented.</p>
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	<ul style="list-style-type: none"> • Haryana • Delhi • Uttar Pradesh • Bihar • West Bengal • Assam <p>Chapter 4 THE WESTERN DESERT</p> <ul style="list-style-type: none"> • The Indian thar desert • Sand, sand everywhere • Climate and vegetation • Animal life • Scarcity of water • Life of people in Rajasthan • Ship of the desert • Clothes and festivals • Main cities <p>CHAPTER 5 THE PLATEAU REGION</p> <ul style="list-style-type: none"> • The plateaus of India • The central highlands • Malwa plateau • Chota Nagpur plateau • The deccan plateau • Life of people • Madhya Pradesh • Chattisgarh • Jharkhand • Maharashtra 			<ul style="list-style-type: none"> • Industry • Types of industries • Cottage industry • Small scale industry • Large scale industry • Heavy engineering and machine tools • Aeroplane- building • Railway equipment industries • Sugar mills Textile industry • Iron and steel industry • Heavy electrical goods • Ship building <p>CHAPTER 14 OUR WATER RESOURCES</p> <ul style="list-style-type: none"> • We all need water • Water in india • Rain • Rivers • Dams • Canals • Wells • Tanks • Let's conserve water <p>CHAPTER 15 MOVING AROUND IN INDIA</p> <ul style="list-style-type: none"> • Travelling around in india • Roads 	
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	<ul style="list-style-type: none"> • Karnataka • Andhra Pradesh • Telangana • Tamil Nadu <p>CHAPTER 6 THE COASTAL PLAINS AND ISLANDS</p> <ul style="list-style-type: none"> • India's coastline • The western coastal plain • The eastern coastal plain • The islands • Andaman and nicobar islands • Lakshdweep island • Life of people in western coastal plains • Gujarat • Goa • Mahatrashttra • Life of people in Eastern Coastal plains • Andhra Pradesh • Tamil Nadu • Puducherry <p>Chapter 7 THE CLIMATE AND SEASONS OF INDIA</p> <ul style="list-style-type: none"> • Weather and climate • What affects the climate? • The winter season • The summer season 			<ul style="list-style-type: none"> • In villages • In cities • Highways • Railways • Waterways • Airways <p>CHAPTER 16 MEANS OF COMMUNICATION</p> <ul style="list-style-type: none"> • How do we communicate • Communication long ago • Means of personal communication • Postal system • Telephone • Mobile phone • Smartphones • Fax • Computer and internet • Means of mass communication • Print media • Radio • Television • Films <p>CHAPTER 17 They made our lives richer</p> <ul style="list-style-type: none"> • Religious leaders • Gautam buddha • Prophet mohammad • Guru natak dev 	
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	<ul style="list-style-type: none"> • The monsoon season <p>Chapter 8 SOILS OF INDIA</p> <ul style="list-style-type: none"> • What is soil? • Types of soil • Alluvial soil • Black soil • Res soil • Laterite soil • Desert soil • Mountain soil • Soil erosion • Soil conservation <p>Chapter 9 FORESTS OF INDIA</p> <ul style="list-style-type: none"> • What is a forest? • Evergreen forest • Deciduous forest • Coniferous forest • Thorny vegetation • Tidal forest • Need for forests • Conservation of forests • Wildlife in INDIA <p>Chapter 10 Our mineral wealth</p> <ul style="list-style-type: none"> • What are minerals • Metallic minerals • Non-metallic minerals <ul style="list-style-type: none"> • Conservation of mineral wealth 			<ul style="list-style-type: none"> • Zarathustra • Social reformers • Kabir • Raja ram mohan roy • Sir syed ahmed khan • Kings and emperors • Emperor Ashoka • Akbar • Scientists <p>CHAPTER 18 OUR CULTURES AND HERITAGE</p> <ul style="list-style-type: none"> • Our languages • Our clothes • Our dances and music • Our paintings and art • Our architecture • Our festivals <p>CHAPTER 19 OUR RIGHTS AND DUTIES</p> <ul style="list-style-type: none"> • Making of our constitution • The preamble to the constitution • Our fundamental rights • Directive principles of the government • Our duties as citizens <p>CHAPTER 20 Our national symbols</p> <ul style="list-style-type: none"> • The national flag • National emblem 	
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				<ul style="list-style-type: none"> • National anthem • Our nation symbols • National animal • National bird • National flower 	
Computer Studies (Coding Capers 4)					
<p>Chapter 1 Memory and Storage</p> <ul style="list-style-type: none"> • Data and information • Computer Memory • Data storage units • Internal and External Memory <p>Chapter 2 Desktop Management</p> <ul style="list-style-type: none"> • Features of windows 10 • The desktop and icons • Usage of task bar and quick launch bar • Changing date and time • Setting volume and use of the shortcut menu 	<p>Chapter 1 Memory and Storage</p> <ul style="list-style-type: none"> • Data and information • Computer Memory • Data storage units • Internal and External Memory <p>Chapter 2 GUI Operating System: Desktop Management</p> <ul style="list-style-type: none"> • Features of windows 10 • The desktop and icons • Usage of task bar and quick launch bar • Changing date and time • Setting volume and use of the shortcut menu <p>Chapter 3 Tools of word processor</p> <ul style="list-style-type: none"> • Starting word 	<p>Use a search engine to collect information on the topic Healthy Eating and create an attractive and informative poster highlighting the importance of a balanced diet, healthy food choices, and good eating habits. They should present the information neatly with headings, slogans, and colourful illustrations. Additionally, students will learn the basics of presentation software by exploring PowerPoint 2019, including how to start the program and identify the main components of the PowerPoint window. The work should be creative, well-</p>	<p>Chapter 5 Introduction to presentation software</p> <ul style="list-style-type: none"> • Introduction and Starting Power • Components of the Power Point Window • Creating and saving a presentation • Closing and exiting a presentation • Opening an existing presentation • Slide layouts • Slide show 	<p>Chapter 5 Introduction to presentation software</p> <ul style="list-style-type: none"> • Introduction and Starting Power • Components of the Power Point Window • Creating and saving a presentation • Closing and exiting a presentation • Opening an existing presentation • Slide layouts • Slide show <p>Chapter 6 Step Wise Thinking</p> <ul style="list-style-type: none"> • Reasoning and problem solving • Case Studies <p>Chapter 7 Features of file management</p> <ul style="list-style-type: none"> • Copying a file / folder 	<p>Create a simple and creative presentation on the topic Our School at a Glance using PowerPoint. The presentation should include basic information about the school such as its name, location, facilities, activities, and what makes it special. Students may add 4–5 slides with short points, suitable headings, and relevant pictures. The presentation should be neat, well-organized, and visually attractive.</p>

	<ul style="list-style-type: none"> • Quick glimpse of basic operations • Editing a document • Checking spelling and Grammar • Using Thesaurus • formatting a Document <p>Chapter 4 The Internet : Web browser</p> <ul style="list-style-type: none"> • The internet • Basic requirements for an internet connection • Parts of a browser window • Commonly used internet terms • Search Engines 	presented, and neatly organized.		<ul style="list-style-type: none"> • Renaming a file / folder • Moving a file / folder • Deleting a file / folder • Work Ethics 	
Value Education (Count Your Blessings 4)					
	<p>Chapter 1. Respect Your Elders Love, kindness, respect Students learn to respect elders and show good behavior</p> <p>Chapter 2 Knowledge is Power Awareness, importance of learning</p>			<p>Chapter 7 Observing Patience Patience, self-control Develop calm behavior</p> <p>Chapter 8 Hard Work Helps to Achieve Hard work, dedication Understand success comes from effort</p> <p>Chapter 9 Sympathy for Others</p>	

	<p>Develop interest in gaining knowledge Chapter 3 Dignity of Labour Respect for all work, equality Understand no work is small Chapter 4 Work with Concentration Focus, mindfulness Improve concentration in studies Chapter 5 Bond of Friendship Maintaining friendships, valuing friends Build healthy relationships Chapter 6 Forgiving Others Forgiveness, helpfulness Learn to forgive and move on</p>			<p>Care, concern, helpfulness Develop empathy Chapter 10 Being Tactful Thoughtfulness, polite behavior Learn how to speak wisely Chapter 11 Having Courage Bravery, alertness, presence of mind Build confidence in difficult situations Chapter 12 Good Touch, Bad Touch Safety, awareness, courage Learn personal safety and awareness</p>	
General Knowledge (Knowledge Plus 4)					
	<p>Pg No - 5 to 25 Reasoning - pg 55, 56, 57, 58, 59, 60, 62</p>			<p>Pg No 26 to 52 Reasoning pg no - 63,64,65,66, 67, 68, 69, 70 Test Paper - 2</p>	

	<p>Test Paper - 1</p> <ul style="list-style-type: none"> - Guess the Brand - Smart Ways to Reuse - Slogans that Speak - At the Bank - Carnivorous plants - Life Under Water - Unusual Animals - Wonderful Waterfalls - Saving Wildlife - Major Awards - The Spirit of freedom - Travel Treasures - States and UTs - Legacy of Rulers - Kinds of Houses <p>Current affairs</p>			<ul style="list-style-type: none"> - Parliaments of the world - Change Makers - Iconic Structures - Explorers from the Past - Women in Science - Smart Devices - The Atmosphere - Mission Space - Let's Communicate - Timeless Tales - Simple Similes - Famous Authors - Rangoli Designs - Music Families - India Crafts - Fairs & Festivals - Sports Legends - Famous Indian Singers - Sci - Fi Movies - Games & Sports - Value Your Belongings - Honesty Meter <p>Current affairs</p>	
Art & Craft (Creations 4)					
	<p> Drawing & Coloring</p> <p>Colour Theory</p> <p>Shading</p> <p>Blending</p> <p>Seasons</p>			<p> Advanced Drawing</p> <p>Scenery (Doodling)</p> <p>Night & Day (Amagograph)</p> <p>Warli Art</p> <p>Warm Skies</p>	

	Submarine (Grid Colouring)  Craft Work Hedgehog (Paper Craft) Castle (Handprint) Flamingo (Paper Craft) Butterfly (Craft)  Creative Activities Parrot (Step by Step) Bunnies Circle Game X-Mas Tree (3D Colouring) Magical Broom (Broomstick Pasting) Halloween Santa (Grid Drawing) Octopus (Wool Pasting) Undersea King Charles III (Pixel Art) Minion (Craft)			One Point Perspective  Craft Work Silhouette (Craft) Slippers (Interactive Pop Art) Fish (Glitter Pasting) Rocket (Craft) Canvas Board  Creative Activities Finish the Comic Light House (Step by Step) Tessellation Lion (Step by Step) High Five  Assessment Suggestion Half-Yearly Exam: Shading + One Craft (Flamingo / Castle) Final Exam: Perspective Drawing + Craft (Rocket / Canvas Board)	
Music					
	Alankars, Raga intro, Dadra taal, Devotional songs			Raga songs, Taal practice, Notation intro, Group performance, Listening	
Dance					
	Warm-up & stretching exercises Basic steps of:			Folk dance (any one: Punjabi / Rajasthani / Garba)	

	<p>Folk dance (simple steps) Bollywood dance Hand gestures (mudras – basic) Rhythm understanding (counts 1–8) Small choreography (2–3 minutes)</p>			<p>Introduction to semi-classical steps Expressions (Navras – basic idea) Stage entry & exit practice Group coordination dance</p>	
SUPW					
	<p>April Earth Day Poster collage making activity Leafy impressions with quotes Bagless day (Nature guardian club activities)</p> <p>May Mother's day card activity</p> <p>July Leaf art and texture rubbing Friendship band making</p> <p>August Interclass calligraphy competition Flute decoration Bagless day</p>			<p>October Diya decoration Interclass rangoli competition Interclass drawing competition Card making</p> <p>November Children's Day celebration (one Favourite craft making) Flower making activity Cotton snowman</p> <p>December Big size santa making Class decoration</p> <p>January Healthy food plate activity Thank you card</p>	

	Galactic mind - science activities (jr. To VIII)			Peace day Poster making	
	September Newspaper puppet craft			February Radio show Guru Ravidas jayanti	
Physical Education					
	April to August (half yearly) * April Free Play Activities Walking on a Line (Balance) Ball Rolling, Hurdle race * May Running Games (Short Distance) Catch and Throw (Soft Ball) Jumping in Place Follow the Leader * July Hopping (One Leg) Zig-Zag Running Balloon Games Simple Relay Races * August March Past Practice (Basic)	Write ten lines on your favourite sports star and paste a picture of it .Project work (neatness & creativity)		October to February (Annual) * October Free Play & Group Games (Revision) Walking on a Line (Balance Practice) Ball Rolling Variations * November (sports day practice) Running Games (Short Distance) Catch and Throw (Improved Coordination) Jumping Activities (Forward/Backward) Follow the Leader (Advanced) * December Hopping (One Leg Practice) Zig-Zag Running	Make a colorful chart on A4 or chart paper. Divide it into sections for these activities: Walking on a Line, Running, Jumping, Hopping, Throwing & Catching. For each activity: Draw or paste a picture Write 2–3 simple lines about it Add stickers or stars to show your favorite activities.

	<p>Bean Bag Throw Balance Walk (on Rope/Line) Rhythmic Exercises Parachute Activities</p>			<p>Balloon Games (Team- Based) Simple Relay Races</p> <p>* January March Past Practice (Improved Formation) Bean Bag Throw (Target Practice) Balance Walk (Advanced) Rhythmic Exercises</p> <p>* February Parachute Activities Fun Races Mixed Activity Sessions (Revision of All Skills)</p>	
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